



**U.S. DEPARTMENT OF STATE
STUDY OF THE UNITED STATES INSTITUTES (SUSI)**

Application Form for Summer 2016 Scholars Program

All applications (with CV/ biodata) should be submitted electronically to cultureKTM@state.gov

Application forms are due **no later than December 15, 2015.**

Please fully complete the all of the following application.

A. Please tick one of the Title of subject (Institute) you wish to apply. You can choose up to two institutes

- Secondary School Educators
- Contemporary American Literature
- Journalism and Media
- Religious Pluralism
- U.S. Culture and Society
- U.S. Foreign Policy
- U.S. Political Thought

B. Full Name (exactly as it appears on passport)

Prefix:

Surname:

First Name:

Middle Name:

C. Gender ☐ Male ☐ Female

D. Date of Birth (Month/Day/Year):

E. Birth City:

F. Birth Country:

G. Citizenship (list all passports held):

H. Residency:

I. Medical, Physical, Dietary or other Personal Considerations *(Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, allergies, or other dietary*

or personal consideration. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.):

J. Candidate Contact Information

Address:

City:

Home State or Province:**Postal Code:**

Country :

Email:

Phone:

Contact name & relationship (Example: John Doe, Husband):

Emergency Contact Phone:

Emergency Contact Email:

K. Current Position, Title, Institution

Position Type:

- Senior University Official (President, Provost), Government Minister, Senior Executive etc.
- University Dean, Government Advisor, Vice President, Junior Executive
- Senior Professor, Department Chair, Director, Editor, Officer, etc.
- Associate Professor, Senior Researcher/ Think-Tank Fellow, Senior Staff
- Assistant Professor, Assistant Editor, Coordinator, mid-level Staff Researcher/ Think Tank fellow, etc
- Lecturer, Teacher, Consultant
- Teaching Assistant, Instructor
- Other

L. Work Experience, including previous positions and titles

[illegible]

M. Education, Academic and Professional Training: (Please list all earned degrees beginning with most recent. Degrees lists should reflect the closest U.S. equivalent)

| Degree Earned | Year Earned | Specialization/Institution |
|---------------|-------------|----------------------------|
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Additional Professional Training:

N. Active Professional Memberships (Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.)

| Position | Title | Organization |
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O. Publications Related to the Institute Theme (up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

| Publication Type | Year | Title Publisher |
|------------------|------|-----------------|
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Current Student Advising:

Advising is not the same as teaching. List the number of students, their level, and hours spent providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include supervision of PhD and graduate students.

| Number of Students Advised Studying U.S. Related Topics | Level of Students | Hours of Advising Per Student Per Year |
|---|-------------------|--|
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Other Potential Outcomes:

Please select any likely potential professional outcomes of this program?

- | | |
|---|--|
| <input type="checkbox"/> Update Existing Course | <input type="checkbox"/> New Publication |
| <input type="checkbox"/> Create New Course | <input type="checkbox"/> Professional Promotion |
| <input type="checkbox"/> Create New Degree Program | <input type="checkbox"/> New Research Project |
| <input type="checkbox"/> University Curriculum Redesign | <input type="checkbox"/> New Professional Organization |
| <input type="checkbox"/> National Curriculum Redesign | <input type="checkbox"/> New Institutional Linkages |
| <input type="checkbox"/> Government or Ministry Policy | <input type="checkbox"/> Raise Institutional Profile |

T. Personal Essay (limit 250 words)

Please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.